



## Careers Policy

This policy applies to the whole school including the EYFS at Copthorne Prep.

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<b>Date Reviewed by Authors</b>	September 2025
<b>Next Review Date</b>	September 2026

## **Introduction**

At Copthorne Prep School, careers education is embedded within our broader commitment to personal development and wellbeing. While our pupils leave at the end of Year 6, we believe it is important to introduce them to the world of work, raise aspirations, and help them begin to understand the links between learning, skills and future opportunities.

This policy outlines our approach to careers education in upper key stage 2.

## **Associated Policies**

This policy should be read in conjunction with:

- Curriculum policy
- Wellbeing policy

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## **Aims**

Our careers education provision aims to:

- Introduce pupils to a broad range of career paths and industries
- Encourage pupils to reflect on their own strengths, interests and aspirations
- Promote equality of opportunity and challenge stereotypes
- Support pupils in making connections between curriculum subjects and real-world applications
- Prepare pupils for transition to senior schools and life beyond Copthorne Prep

## **Curriculum Integration**

Careers education is delivered primarily through the wellbeing curriculum, which includes a dedicated Year 6 unit on careers and economic wellbeing. This unit explores:

- The concept of work and different types of jobs
- Skills and attributes needed for various careers
- Personal strengths and interests
- Enterprise and financial literacy
- Aspirations and goal setting

The curriculum is based on the Kapow Primary PSHE Scheme, which is accredited by the PSHE Association and aligned with statutory guidance.

## **Speaker Series and Pupil Voice**

We run a Careers Speaker Series as a part of our assembly programme for pupils in Years 5 and 6, based on pupil voice. Children are invited to suggest careers they would like to learn about, and we invite parents and members of the wider community to speak about their roles and career journeys. This initiative – led by the Pastoral Lead – aims to inspire pupils and broaden their understanding of the world of work.

## **Subject-Specific Careers Links**

Heads of Department are encouraged to include careers education links in their Department Development Plans, identifying how their subject connects to real-world careers and industries. This supports cross-curricular awareness and helps pupils see the relevance of their learning.

## **Inclusivity and Equality**

Careers education at Copthorne Prep is inclusive and impartial. We actively challenge stereotypes and ensure that all pupils, regardless of background, gender or ability, are encouraged to explore a wide range of career options. Our provision aligns with the Equality Act 2010 and promotes British values.

## **Monitoring and Review**

This policy is reviewed annually by the Head of Academic Excellence in consultation with the Pastoral Lead and Heads of Department. Updates are informed by pupil feedback, curriculum audits and changes to statutory guidance.