

### Personal, Social and Emotional Development

- To form friendships within the class and to join in with other's games.
- To begin to talk about our likes and dislikes, using storybooks like "The Tiger who came to Tea", to encourage us to think about what we would eat and drink at a tea party.
- To encourage interaction and imagination by changing the role-play area to support the story of the week.

### Communication and Language Development

- To listen to stories with increasing attention and recall.
- To introduce a new story each week and repeat daily.
- To use simple sentences in play and to encourage the use of new words.
- To learn rhymes and repeated refrains in stories such as 'you can't go over it, you can't go under it'.

### Physical Development

- To run skilfully and climb with increasing confidence in PE and in the woods.
- To move in variety of ways, exploring different ways of moving. Re-enacting all the ways to move in the Story 'We're Going on a Bear Hunt'.
- To become more independent by putting own coats on when going to the woods.

### Copthorne Pre-Prep



Acorns Class

Spring Term 2018

First Half

### Our Favourite Stories



### Expressive Arts and Design

- To experiment with different materials by making 3D models of bears, to create fluffy cats, use paint to make tigers.
- To explore different sounds and musical instruments in our music and movement lessons and classroom time.
- To use available resources to support imaginative role play, to make our own character masks.

### Literacy

- To handle books carefully, look at them independently and to turn the pages one by one.
- To use puppets and props to re-enact our favourite stories using repeating words and refrains.
- To begin to give meaning to our mark making when doing any craft.

### Mathematics

- To begin to sort items into matching groups e.g. all the tigers, all the bears, all the cats etc.
- To begin to be able to order story events. E.g. which weather follows which in 'We're Going on a Bear Hunt'.
- To use mathematical language such as empty, full, more and less when creating our own sensory bottles.

### Understanding the World

- To show an interest outdoor environment and explore by re-enacting 'Bear Hunt'.
- To use the language in Wow said the Owl to describe what we can see in the environment around us.
- To enjoy playing with small world toys and in role play areas using imagination when playing.