

HOMework POLICY

Owner: Head of Teaching & Learning /Head of Pre-Prep

Introduction

It is the practice in the school to set daily homework to the pupils in Yrs 7 and 8, and occasional homework in other yeargroups. There are many reasons for setting homework:

- For consolidating or extending work previously covered in school
- As a way of checking that children have understood their class work
- To provide opportunities for independent work
- For extending existing lesson time
- To help pupils recognise the link between good private study habits and higher standards of achievement
- Children with additional needs may have more regular, small amounts of homework

In the Pre-Prep Department and Years 3 & 4 any setting, marking and monitoring of homework is done by the Class Teacher.

In Years 5, 6, 7 & 8 any the setting, marking and monitoring of homework is done by the Class Teacher / Subject Teachers

Homework Allocation

Reception Phonics daily / reading 2x per week

Year 1 Phonics / reading 2x per week, number bonds 1x per week, spellings 1x per week

Year 2 Reading 2x per week, number bonds 1x per week, spellings 1x per week, 1 piece writing/numeracy per week

Year 3 & 4 Daily reading, Tables 1x per week, Spellings 1x per week

Year 5 Daily reading, spellings, tables / Maths homework once a week

Year 6 Daily reading, spellings, tables / Maths homework once a week
In the summer term - 1 x 30 minute subject specific tasks per night

(Optional ATOM learning also available for Year 3 – 6)

Years 7 & 8 2 x 30 minute subject specific tasks per night

- Prep will be put onto the Google Classrooms/TEAMS/or handed out
- Prep planning should be inseparable from curriculum planning.

- Prep tasks must have a clear relationship to classroom activity.
- Prep should be set to match the time available and the abilities of the pupils (including those with special educational needs).
- Time should be set aside in lessons to set and explain Prep fully.
- Teachers should ensure that each child copies Prep into their Prep Diaries.
- Prep Diaries should be checked by Tutors daily/weekly (depending on the year group) so that they can monitor the Prep set for the group.
- Parents should be encouraged to sign Prep Diaries weekly. It is an effective way of involving them: to confirm that the work has been done; to check the amount of time spent; to indicate satisfaction with the range and quantity of work or to indicate any problems the child might have faced.
- Additional revision work is often set prior to exams.
- Holiday work may also be set for pupils in year 8 with upcoming exams. Subject teachers will provide a framework that the children can adopt to ensure structured preparation over a holiday period.

REVIEWED: AUTUMN 2019/AUTUMN 2020

NEXT REVIEW: AUTUMN 2021