

Communication and Language

- Listen to stories related to our topic; Fairy Tales, in particular 'Little Red Riding Hood'.
- Explore language from the story, remembering phrases such as 'all the better to....'
- Able to follow a story without pictures or prompts by acting out a Fairy Tale.
- Begin to understand 'why' and 'how' questions by providing practical experiences that encourage children to ask and respond to questions.

Copthorne Pre-Prep



Oaks Class

Spring Term 2018

Second Half

Fairy Tales

Mathematics

Recognise and name two dimensional shapes.

- Make a wolf puppet and give him ten sharp teeth, two shiny eyes, two big ears and one long nose.
- Complete a fairytale jigsaw puzzle unaided up to twenty pieces.
- Use prepositions whilst reading the story of Little Red Riding Hood. Is the wolf in the bed? Is Granny under the table? Is Little Red Riding Hood next to the bed?

Personal, Social and Emotional Development

- How could we make Little Red Riding Hood feel better? Discussing how we help others in distress.
- Choose a character from the story to dress up as and have the confidence to describe ourselves in positive terms.
- Explore emotions from the story



Literacy

- Hear and say initial sounds in words.
- Link sounds to letters, naming some letters of the alphabet.
- Form some letters correctly.

Physical Development

- Hold our pencils correctly and write most letters in our names independently.
- Play 'What's the time Mr Wolf?' and practise running fast!

Expressive Art and Design

- Wolf Puppets – paper plates using fur and glue
- Magic Mirrors - collage using shiny materials
- Act out fairytales using props, pretending that objects represent something else.

Understanding the World

- Talk about staying safe in the woods
- Make cookies like the ones Little Red Riding Hood took to Grandmas