

Personal, Social and Emotional Development

- To provide opportunities to form and strengthen friendships including constantly changing role-play and art and craft activities.
- To create a visual timetable which will encourage children to try new activities and begin to select resources themselves.
- To work on understanding the concept of turn taking and sharing by playing adult led small group games such as pop up pirate, red dog blue dog.

Communication and Language Development

- To be able to follow simple instructions when taking part in cookery such as baking our own currant buns and when taking part in our Dough Disco sessions.
- To understand the use of objects e.g. what do we use to cut etc. We will do this by talking about the items used (glue/scissors/pens/felt) as we create our own mice puppets.
- To build up vocabulary by singing different nursery rhymes and songs so that it reflects the breadth of experiences

Physical Development

- To use our sports hall sessions to explore moving in a variety of ways e.g. running, jumping, skipping, hopping, shuffling, and sliding.
- To increase control when throwing, catching and kicking a large ball.
- To put on and take off own waterproofs and welly boots when we go to Forest School.

Copthorne Pre-Prep

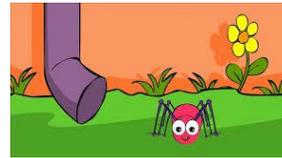


Acorns

Spring Term 2019

First Half

Nursery Rhymes and Songs



Mathematics

- To recite number names in order to 5 and later 10, by singing songs and basing activities around 5 little speckled frogs and 5 currant buns.
- To recognise shapes within the environment, talk about the shape of the wheels on the bus and explore what happens when we use different shapes.
- To use blocks to create simple structures, such as hills for the Grand Old Duke of York to climb.

Understanding the World

- To talk about familiar people and events, such as going on a bus ride, train and using experiences within role-play.
- To show care and concern for living things and the environment by growing our own grass heads.
- To play with technological toys e.g. old mobile phones and cameras.

Expressive Arts and Design

- To join in with singing, dancing and ring games.
- To use various construction materials safely when collaging our own buses and making binoculars for our 'safari'
- To use imagination within play by providing a variety of role-play opportunities including a bus, doctors surgery and a safari.

Literacy

- To begin to talk about what happens in the songs we are looking at and read story books based around a similar theme.
- To handle books carefully.
- To talk about their own art creations, using our hands and feet to create sheep pictures.