

COPTHORNE PREP SCHOOL Scholarships 2019



Like most Prep Schools, Copthorne seeks to attract and retain very able children through the awarding of Scholarships to recognise the skills and abilities of certain children. Children awarded a Scholarship at Copthorne, should be able to obtain one to the Senior School of their choice when they leave at 13+.

This policy sets out the rules and justifications for the awarding of scholarships.

- The maximum value of any single or combined Scholarship is a 30% discount off the day fee, although this level of discount is rare. 10% remission of fees is the norm.
- Parents of scholars are entitled to apply for a means-tested bursary, based on their ability to pay fees, to supplement the scholarship.
- The Scholarship starts in the September following the assessment, (although the Head does have some discretion to start this earlier).
- The Scholarship will remain with the child throughout their time at Copthorne subject to meeting certain criteria.
- The expectation is that Scholars will remain at Copthorne until Year 8.
- Children cannot enter Scholarship Assessments on two consecutive years.
- Academic Scholarships are available for children joining Year 3 and above, so the earliest that children can enter is when they are in Year 2.
- Art, Music, Sport, Drama, Chess and All-Rounder Scholarships are available for children joining Year 5 and above, so the earliest that children can enter is in Year 4. (The Headmaster has the discretion to allow younger children to sit these scholarships early, in exceptional circumstances).
- Where the school deems the candidate able, but not yet at Scholarship standard, they may grant the child an "Award" with a value of 5% off the fees.
- Award holders can reapply at 11+ and if successful, they may upgrade to Scholar status for the final two years.

Key Dates and Important Information for 2019

If a child is not a current pupil, you must complete a registration form and return it along with the non-refundable fee of £50, together with the scholarship application form.

Deadline for Internal Scholarship applications is Friday, 14 December 2018 and External Scholarship applications is Monday, 28 January 2019.

Academic Scholarship, External candidates – Round 1 on Saturday, 2 February 2019

Academic Scholarship - Internal Candidates - selected to participate in Round 2 will be notified in the week commencing Monday, 4 February 2019

Academic Scholarship – all successful Round 2 candidates (including internal candidates) will be invited in for an assessment day to take place during the week of 4 March 2019

Art/Music/Drama/Sport/Chess/All-Rounder Assessments will be held at Copthorne during week commencing 4 February 2019

Academic Scholarship Criteria

Children sit a variety of age appropriate tests, activities and interviews. For internal candidates, academic data already held by the school (CAT 4 data) is an indicator of potential, and is used to screen which applicants are invited to take the second round of assessment activities.

External children will be invited to sit CAT 4 tests at Copthorne on our first Scholarship Day on February 2nd 2019, and depending on the results, will then be invited to attend the second day of assessment activities at some point during the week commencing 4th March 2019.

We would expect children entering the Academic Scholarship to be exceeding national academic expectations at Copthorne or their current school.

Depending on the age of the child, the second round of assessments will involve:

- a test of Reading comprehension
- a maths problem solving test
- a creative writing task
- a group activity
- an interview

Successful Academic Scholars will receive 10% off the fees. Where the assessment identifies promise, but not yet Scholarship standards, an Academic Award may be offered with a value of 5% off the fees, and candidates may re-sit the Academic Scholarship at 11+ if appropriate.

The Scholarship/Award will apply until candidates leave at the end of Year 8, subject to an annual review, as long as they:

- continue to perform towards the top of the year group in all their academic studies
- approach all areas of school life with a positive and enthusiastic attitude
- are prepared to be a positive role model for Copthorne, and represent the school in academic events, Open Mornings etc. if appropriate
- abide by the school rules and core values

Please note that a scholarship, bursary or award may be withdrawn if parents fail to adhere to the above conditions or the school's terms and conditions, specifically that the payment of fees must be made on or before the first day of each term.

Art Scholarship Criteria

Children entering an Art Scholarship (or offering Art as part of an All-Rounder application) would be expected to have a portfolio of work available for examination, containing a range of work in different styles/mediums, in addition to any Art work completed at School.

Candidates would undergo an Art Assessment at Copthorne including a test of drawing and an interview with the Head of Art. We are looking for a level of interest in Art that clearly extends beyond lessons in school, and successful candidates are likely to spend time at home pursuing art activities, visiting galleries etc.

Successful Art Scholars will receive 10% off the fees. Where the assessment identifies promise, but not yet Scholarship standards, an Art Award may be offered with a value of 5% off the fees and candidates may re-sit the Art Scholarship at 11+ if appropriate.

The Scholarship/Award will apply until candidates leave at the end of Year 8, subject to an annual review, as long as they:

- Continue to work hard in art lessons at school and continue to produce artwork independently at home.
- Commit enthusiastically to all Copthorne activities involving art (Art Club, Open Mornings etc.)
- Are prepared to be a positive ambassador for Copthorne art
- Continue to represent Copthorne at art events, where appropriate
- Recognise that School events involving art take priority over external events (by negotiation)
- Approach all areas of school life with a positive and enthusiastic attitude
- Continue to abide by the school rules and core values

Please note that a Scholarship, Bursary or Awards may be withdrawn if parents fail to adhere to the above conditions or the school's terms and conditions, specifically that the payment of fees must be made on or before the first day of each term.



Music Scholarship Criteria

Children entering a Music Scholarship should be at Grade 4 standard in one instrument and be learning a second instrument at Grade 2 or 3 standard. An understanding of Music theory would be required.

Involvement in orchestras, choirs, ensembles both in and outside school would be expected.

Candidates will be assessed by the Director of Music and would be expected to perform some prepared pieces as well as undergo aural skills and sight-reading tests.

Children offering Music as part of an All-Rounder Award would be expected to be performing at Grade 3 standard as a minimum, and show some level of commitment to participating in musical activities within their school or local community – choirs, orchestra's, ensembles etc.

Successful Music Scholars will receive free music tuition in up to two instruments. Where the assessment identifies promise, but not yet Scholarship standards, a Music Award will be offered which provides free tuition in one instrument.

The Scholarship will apply until candidates leave at the end of Year 8, subject to an annual review, as long as they:

- Continue to have individual music tuition in their chosen instruments and sit ABRSM examinations as appropriate
- Study Music Theory as an extra activity
- Participate in School orchestra's, choirs and ensembles as appropriate
- Represent the school/perform at Music events throughout the year (concerts, Open Mornings etc.)
- Recognise that School Music events take priority over external events (by negotiation)
- Approach all areas of school life with a positive and enthusiastic attitude
- Continue to abide by the school rules and core values

Please note that a Scholarship, Bursary or Award may be withdrawn if parents fail to adhere to the above conditions or the school's terms and conditions, specifically that the payment of fees must be made on or before the first day of each term.





Drama Scholarship Criteria

Children entering a Drama Scholarship will be expected to be involved in local drama activities beyond the school. This is likely to involve participation in Lamda, Stagecoach or similar for a period of at least two years.

Candidates should have a prepared portfolio demonstrating their level of skill, displaying some of the activities/productions they have already participated in over this minimum two-year period.

Candidates would be assessed in Copthorne by the Head of English and Drama. They would be expected to have prepared at least two pieces/activities in advance AND will be given some improvisation activities to perform spontaneously at the assessment.

Candidate's portfolios would be examined as part of an interview with the Head of English & Drama.

Successful Drama Scholars may receive a 10% discount off the school fees, or free LAMDA tuition, provided by the school. Where the assessment identifies promise, but not yet Scholarship standards, a Drama Award may be offered with a value of 5% off the fees.

The Scholarship will apply until candidates leave at the end of Year 8, subject to an annual review, as long as they:

- Continue to participate in drama activities both in and outside school
- Continue to study LAMDA as an extra activity
- Represent the school/perform at drama events throughout the year (concerts, Open Mornings etc.)
- Recognise that School drama events take priority over external events (by negotiation)
- Approach all areas of school life with a positive and enthusiastic attitude
- Continue to abide by the school rules and core values

Please note that a Scholarship, Bursary or Awards may be withdrawn if parents fail to adhere to the above conditions or the school's terms and conditions, specifically that the payment of fees must be made on or before the first day of each term.

Sport Scholarship Criteria

Children entering a Sports Scholarship would be expected to be performing at a high level in at least two sports played at Copthorne.

We are seeking children who are already at, or close to County standards or above. All candidates therefore should be leading members of their school/club teams in at least two physical sports, performed at the school.

Candidates should have a prepared portfolio displaying some of the sporting activities they have already participated in over at least a two-year period (certificates, newspaper cuttings, programmes, references from external coaches etc.)

Candidates would be assessed in Copthorne by members of the PE/Games Department. This assessment would include tests of speed, agility, power, co-ordination and fitness as well as observed performance in game situations and in the pool. Candidates will also be subject to an interview and a review of their portfolio.

Successful Sport Scholars will receive 10% off the fees. Where the assessment identifies promise, but not yet Scholarship standards, a Sports Award may be offered with a value of 5% off the fees.

The Scholarship/Award will apply until candidates leave at the end of Year 8, subject to an annual review, as long as they:

- Continue to participate in sporting activities both in and outside school and perform to a high level
- Recognise that school sporting events take priority over external events (by negotiation)
- Approach all areas of school life with a positive and enthusiastic attitude
- Continue to abide by the school rules and core values

Please note that a Scholarship, Bursary or Awards may be withdrawn if parents fail to adhere to the above conditions or the school's terms and conditions, specifically that the payment of fees must be made on or before the first day of each term.



Chess Scholarships

Children entering a Chess Scholarship would be expected to be representing their County, and be able to demonstrate a commitment to chess both in and out of school, over at least a two-year period.

Candidates will be assessed by the school Chess Coach.

Successful Chess Scholars will receive 10% off the fees and/or free individual Chess Coaching. Where the assessment identifies promise, but not yet Scholarship standards, a Chess Award may be offered with a value of 5% off the fees.

The Scholarship/Award will apply until candidates leave at the end of Year 8, subject to an annual review, as long as they:

- Continue to participate in chess activities both in and outside school and perform to a high level
- Recognise that school chess events take priority over external events (by negotiation)
- Approach all areas of school life with a positive and enthusiastic attitude
- Continue to abide by the school rules and core values

Please note that a Scholarship, Bursary or Awards may be withdrawn if parents fail to adhere to the above conditions or the school's terms and conditions, specifically that the payment of fees must be made on or before the first day of each term.



All-Rounder Scholarship Criteria

Children entering an All-Rounder Scholarship would be expected to have at least three strong areas, of which one should be academic, and the others either art, music, sport, chess, drama or other appropriate skill in an activity pursued by the school.

Whilst the standards expected are not quite as high as they would be for individual Scholarships, we are looking for exceptional children with genuine talents in many areas, rather than average children who do a lot!

Academic – a judgement will be made based on the candidates CAT 4 assessments

Art – a prepared portfolio of 10+ pieces in a variety of styles and evidence of work that stretches over a two-year period.

Music – a minimum of Grade 3 in at least one instrument, plus involvement in musical activities in and out of school - Choirs, ensembles, orchestras etc.

Sport – top age group teams in current school in at least two sports (pursued by Copthorne). Candidates must demonstrate appropriate levels of fitness, agility, speed, co-ordination and power.

Chess – involvement in school chess AND Sussex Junior Chess or external chess activities over at least a two year period.

Drama – A minimum of LAMDA grade 3 or equivalent, with a prepared portfolio that demonstrates involvement in drama both in and out of school over at least a two-year period.

Where the assessment identifies promise, but not yet Scholarship standards, an All-Rounder Award may be offered with a value of 5% off the fees.

The Scholarship/Award will apply until candidates leave at the end of Year 8, subject to an annual review, as long as they:

- Continue to participate in appropriate activities both in and outside school and perform to a high level
- Continue to attend the Sports/Art/Music/Chess/Drama Scholarship programme as an extra after school activity as appropriate
- Recognise that school events take priority over external events (by negotiation)
- Approach all areas of school life with a positive and enthusiastic attitude
- Continue to abide by the school rules and core values

Please note that a Scholarship, Bursary or Awards may be withdrawn if parents fail to adhere to the above conditions or the school's terms and conditions, specifically that the payment of fees must be made on or before the first day of each term.

Frequently Asked Questions

What are Cat 4 tests?

Cognitive Ability Tests (CAT) are a suite of computerised tests that assess a student's reasoning (thinking) abilities in key areas that support educational development and academic attainment. CAT 4 is the fourth edition of the test and comprises the following sections which assess different areas of ability.

- Verbal Reasoning - thinking with words
- Numerical (Quantitative) Reasoning - thinking with numbers
- Non-Verbal Reasoning - thinking with shapes
- Spatial Ability - thinking with shape and space

CAT 4 tests provide an objective measure of ability and no advance preparation is necessary. There are no CAT 4 practice papers available.

Why can children not sit in successive years?

The school states very clearly that it is seeking children who are performing in the top 5% in any particular area, and therefore parents need to consider carefully whether their children have the chance to be successful, and how they will deal with the feelings of disappointment/failure if children do not succeed. It is highly unlikely that children will be able to make sufficient progress in 12 months to be successful the following year, but we recognise that over a two-year period this may be possible.

Why does the school not consider assessing children's talents in Art, Music, Sport or Drama until they are in Year 4?

It is extremely unusual for children younger than this to have proven and demonstrable talent at the level required. In Music and drama, one grade per year is normal, so to be at Grade 3 standard children would have needed to start in Year 1 or 2, which is unusual. The Head does have the discretion to allow children to be assessed earlier than Year 4 in exceptional circumstances.

What is the difference between a Scholarship and an Award?

Scholarships are ranked higher than Awards and carry a value of 10% discount off the fees, whereas an Award recognised that children are good, but not at Scholarship level yet. An Award carries a value of 5% off the fees. Award holders can re-sit at 11+ and could be upgraded to Scholar status if successful.

How many scholarship does the school offer each year?

The school does not have a set amount, or a set scholarship fund. Children are only offered a Scholarship if they are at the required standard, so this will vary year on year.

When are the Scholarship Assessments done?

Traditionally, academic Scholarship Day is the first Saturday in February and this is when the first round of external Academic Scholarships are taken. The second round of academic assessments will take place on a weekday after half term in early March. Assessments in Art, Music, Sport and Drama usually take place the week before or after the first Saturday in February. Results will be communicated to parents as soon as possible after the assessments have taken place.

When are the results announced?

Internal and external academic candidates will be informed if they will be invited to Round 2 in the week commencing 4th February 2019. Following second round assessments (in the week commencing 4th March 2019), candidates will be informed of results within 7 days. The school will endeavour to provide results of assessments in Music, Art, Sport, Chess and Drama within 7 days of the assessments.

When do scholarships start?

Scholarships generally commence in the September following assessments. External candidates may join in the summer term (assuming the school has space) at the Head's discretion.



Scholarship Application Form 2019

PLEASE COMPLETE IN BLOCK CAPITALS and email to admissions@copthorneprep.co.uk
or send the application plus any supporting documents to Mrs Kathryn Billingham-West

**Please note the deadline for Internal Scholarship applications is Friday, 14 December 2018 and
External Scholarship applications is Monday, 28 January 2019**

Applicant's Details

Full Name of Candidate: _____

Address: _____

Date of Birth: _____ Sex: _____ Year Group: _____

Current School: _____

Name of Head Teacher: _____

Permission to contact current school for a report

Scholarship Details

Academic Scholarship
(Year 2 to Year 7)

Non-Academic Scholarship Art Music Drama Sport Chess All-Rounder
(Year 4 to Year 7)

Key Dates

Academic Scholarship, External candidates – Round 1 on Saturday, 2 February 2019

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Art/Music/Drama/Sport/Chess/All-Rounder Assessments will be held at Copthorne during week commencing 4 February 2019

Parent/Carer Contact Details

Name: _____

Telephone Number: _____

Email address: _____

Parent/Carer signature: _____ Date: _____